

**The project « Balkan Kaleidoscope » was funded with the support of the European Union under the Programme "Europe for Citizens"**

**Applicable to the Strand 1 – "European Remembrance"**

**13 events have been organized within this project:**

**Event 1: Training seminar**

**Participation:** The event involved 26 participants including 2 participants from the city of Subotica (Serbia), 3 participants from the city of Osijek (Croatia), 1 participant from ALDA (France), 2 participants from the city of Knjaževac (Serbia), 2 participants from the city of Skopje (North Macedonia), 2 participants from the city of Zavidovići (Bosnia and Herzegovina), 2 participants from the city of Mostar (Bosnia and Herzegovina), 2 participants from the city of Sombor (Serbia), 2 participants from the city of Prijedor (Bosnia and Herzegovina), 3 participants from the city of Ljubljana (Slovenia), 1 participant from the city of Kiel (Germany), 2 participants from the city of Ravenna (Italy), 2 participants from the city of Rome (Italy).

**Location/ Dates:** The event took place in Osijek, Croatia, from 15/11/2017 to 18/11/2017

**Short description:** The aim of the event was the training on multiperspectivity approaches and methodological concepts in history teaching. History teachers, pedagogues, sociologists, young scholars, youth workers, NGO practitioners were actively engaged in the workshops combining theoretic conceptualisation and practical approaches in present days history teaching on break-up of former Yugoslavia and consequent armed conflicts in the Balkans during 90'ties. The training served as a guide to teachers on how to incorporate this approach into classes and extra-curricular activities with youth groups in local communities. They got familiar with new participative methods in teaching history which actively engaging students in their small research projects. Main objective of the training was to prepare pilot training modules to be applied/tested in respective local communities and included in project publication.

**Event 2: Local activity**

**Participation:** The event involved 29 participants from the city of Skopje, North Macedonia.

**Location/ Dates:** The events took place in Skopje, North Macedonia, from January 2018 to June 2018

**Short description:** Local activity application of knowledge /methodological skills gained during the training in Osijek: Students conducted mini research activities in form of interviews and essays after their participation in workshops and on multiperspectivity in history teaching entitled: "From the foundation to the violent break up of Yugoslavia". The aim was to introduce the pupils with the history of Yugoslavia and different interpretations of it, as well as the causes and the consequences of the Yugoslav wars, incorporating methodology of personal narratives, interviews and report analysis.

**Event 3**

**Participation:** The event involved 32 participants from the city of Rome, Italy.

**Location/ Dates:** The events took place in Rome, Italy, from February 2018 to June 2018

**Short description:** The aim of the event was to present to the students the multiperspective approach through group work, research and interviews on the topic of deconstruction of Yugoslavia. The main format applied was an interactive workshop structured as the trainer's introductory presentation followed by the debate that took place in the classroom. The use of different sources of information and learning materials (written, internet, documentary films, personal narratives, interviews with the witnesses) combined with "field work" for meeting the people who actually lived through the war conflicts in the Balkans, was proven an efficient learning methodology and additional inspiration for the students to continue to explore the very same topic, but also some other historic events. After the interviews the students made short videos as an illustration of the topic.

#### **Event 4**

**Participation:** The event involved 31 participants from the city of Mostar, Bosnia and Herzegovina.

**Location/ Dates:** The events took place in Mostar, Bosnia and Herzegovina, from 10/03/2018 to 24/04/2018

**Short description:** The aim of the event was to introduce multiperspectivity in history education to students in the frame of several workshops, study visits, and writing assignments. Project team members organized several local activities targeting local youth groups of different ethnic and cultural background in the city of Mostar, also known as divided city. Two workshops were held for college students and high school students, under the title "Multiperspectivity in history communicating". Specific topics that were being dealt with within the workshop were: monuments in my city, refugees, war veterans, cultural heritage. The workshops were followed by the field study visit for all the participants to three different religious communities and their religious buildings. The study visit was an eye-opening experience for most of the participants through encounter different religious communities in such a close way and to learn first-hand about the interculturality and the intercultural dialogue.

#### **Event 5**

**Participation:** The event involved 30 participants from the city of Ljubljana, Slovenia.

**Location/ Dates:** The events took place in Ljubljana, Slovenia, from 13/04/2018 to 01/06/2018

**Short description:** The aim of the event was for the pupils to learn about the history events by peer education, by using witnesses as a history source and developing the need of being critical on different sources. The students also learned that using personal stories in the process of learning is extremely valuable. The chosen topic was the breakup of Yugoslavia which students analysed through interviews with grandparents, parents and teachers, which were later summarised forming a common report. The analysis included two different schools also focusing on the different attitudes and perspectives of people in urban and suburban/rural areas.

#### **Event 6**

**Participation:** The event involved 28 participants from the city of Zavidovici, Bosnia and Herzegovina

**Location/ Dates:** The event took place in Zavidovici, Bosnia and Herzegovina, from 19/04/2018 to 23/05/2018

**Short description:** In Zavidovići, students learned about the concept of multiperspectivity in history teaching, and the importance of personal stories and narratives seen from different perspectives through the workshops. First workshop was held on the topic „What the young people know about the Yugoslav wars“. In the workshop, using the methods of multiperspectivity, they presented their views on the concepts and events related to the life in Yugoslavia and the events during its breakup. The second workshop was held on the topic "Victory Day - Day of Europe" where students had the task of observing the role of European integration from a multiperspective point of view.

#### **Event 7**

**Participation:** The event involved 40 citizens, including 20 participants from the city of Nis, Serbia, 20 participants from the city of Knjazevac, Serbia.

**Location/ Dates:** The events took place in Nis and Knjazevac, Serbia, on 19/04/2018

**Short description:** Within the local activities, classes named "Multiperspectivity – A different point of view", for elementary and high school students introduced the multi-perspective methodology approach in history education. The classes were attended not only by the students, but by the teachers as well. Main topics presented in the forms of personal narrative and as a community narrative were related with the outstanding citizens marking the history of Knjazevac municipality, as well as with the events taking place in the pre-war times in Serbia through the lenses of movies and other media formats. Students had the opportunity to get familiar with the multiperspectivity approach in the framework of workshop exercises, and following the same methodology, to analyse scientific historical articles with the support of the teachers.

#### **Event 8**

**Participation:** The event involved 30 participants from the city of Prijedor, Bosnia and Herzegovina.

**Location/ Dates:** The event took place in Prijedor, Bosnia and Herzegovina, on 23/04/2018

**Short description:** The aim of the event was to introduce pupils to the multiperspective approach in history teaching, multiculturalism and local heritage. Pupils were motivated to conduct small research activities focusing on local history and culture. The applied methodology included collection of personal narratives as well as learning about important events and individuals from the local community. The findings were later incorporated in different school subjects where they were further analysed and presented.

### **Event 9**

**Participation:** The event involved 28 participants from the city of Subotica, Serbia.

**Location/ Dates:** The event took place in Subotica, Serbia, on 11/06/2018

**Short description:** The aim of the event was to present to the students multiperspective methods in history education. Elementary schools students participated in history classes which were designed with a focus on different interpretations, sources and perspectives of historical events. This method prompted students to come to their own conclusions and form critical opinions with analysis and research activities. A special focus was added to the fall of Berlin Wall and its link to other historical events.

### **Event 10**

**Participation:** The event involved 29 participants from the city of Sombor, Serbia.

**Location/ Dates:** The event took place in Sombor, Serbia from July 2018 to September 2018

**Short description:** The aim of the event was to introduce multiperspectivity in history teaching to students in the frame of workshops, discussions and film documentaries regarding attitudes about the '90 and the dissolution of Yugoslavia. The activities included highschool students and university students in the form of: introductory workshops, textbooks analysis, documentary movie night - „Reunion – 10 years after the war“ and workshops with children in the reception center for migrants using interactive training methodology. All learning activities were a form of peer education, which will support participants in multiplying their knowledge by organizing similar activities in their schools in the future.

### **Event 11**

**Participation:** The event involved 30 participants from the city of Osijek, Croatia.

**Location/ Dates:** The event took place in Osijek, Croatia, on 27/09/2018

**Short description:** The aim of the event was to introduce multiperspectivity in history education to students through a workshop and discussion with the topic: Culture of nonviolence at the community level. The workshop with the students focused on anti-war campaign and the perception of anti-war movements in the media. The main workshop methodology included a personal narrative approach which allowed students to have different elements in their learning resources, provoking interaction and debate among the group. Furthermore Angelica Vascotto, young researcher and analyst, volunteer in Osijek partner organisation, conducted a case study on Multiperspectivity in divided societies, which was also presented in the framework of the project.

### **Event 12**

**Participation:** The event involved 45 participants from the city of Ravenna, Italy.

**Location/ Dates:** The event took place in Ravenna, Italy from February 2018 to June 2018

**Short description:** Students have been engaged in local participative and research activities, through collection of personal narratives and selection of documentation (video, photo, interviews) about Yugoslavia. The activities were organized in conjunction with study visits regularly organized to cities in the Western Balkan region. With this material students created an iBook about their experience relating it with the history of the main cities visited during the study. The final local event was the presentation of the iBook at the exhibition called “War is over” at the Museum in Ravenna, MAR.

### **Event 13: International conference**

**Participation:** The event involved 177 participants including 3 participants from the city of Subotica (Serbia), 1 participant from ALDA (France), 4 participants from the city of Osijek (Croatia), 3 participants from the city of Knjaževac (Serbia), 4 participants from the city of Skopje (North Macedonia), 4 participants from the city of Zavidovići (Bosnia and Herzegovina), 3 participants from the city of Sombor (Serbia), 4 participants from the city of Prijedor (Bosnia and Herzegovina), 4 participants from the city of Ljubljana (Slovenia), 5 participants from the city of Ravenna (Italy), 4 participants from the city of Rome (Italy) and 138 participants from the city of Mostar (Bosnia and Herzegovina).

**Location/ Dates:** The event took place in Mostar, Bosnia and Herzegovina, from 04/10/2018 to 07/10/2018

**Short description:** The aim of the event was to bring together representatives of project partners to present activities carried out in their local communities. Experts, teachers, and students involved in the project presented their work on multiperspective approach to history teaching, and shared personal testimonies, narratives and methodological approaches in formal/non - formal education methods applied in local initiatives and collected during the course of the project. The participants discussed possible future follow-up and partnership building actions.